

06. Special Programs Executed under the Entry Areas of the Annual Plan - 2025

6.1. Thrust Area -01

This entry area is overseen by Assistant Director of Education, Mrs. Himali Pathirana. The activities executed under this section include the implementation of the free education policy, improving equal participation and equitable access to primary and secondary education, conducting non-formal education programs, ensuring a safe and attractive learning environment in schools, improving the nutrition and health status of students, and implementing career guidance and counseling programs.

Financial provisions for executing activities in this entry area for the year 2025 were received under CF and GEMP funds as follows:

CF Financial Allocations: Thrust Area - 1

No	Activity	Allocation	Total Expenditure	Expenditure %	Physical Progress %	Remarks
1	Non Formal Education	0.045	0.028410	63.13	69.23	
2	Health & Nutrition programs	0.03	0.00	0	0	

Under this, non-formal education development programs were executed.

GEMP Financial Allocations: Thrust Area - 1 (NDLI - 3)

No	Activity	Allocation	Total Expenditure	Expenditure %	Physical Progress %	Remarks
1	SPECIAL EDUCATION	0.04	0.033040	82.6	83.33	
2	Health & Nutrition programs	0.18	0.164080	91.16	88.6	
3	Implementation CG & Counseling	0.08	0.058190	72.74	89.1	
4	Psychological Counseling/ Psychosocial Support under Emergency Disaster Situations	0.0619	0.030235	48.84	48.60	

In addition, the following activities were carried out under Ministry of Education funds:

CG Financial Allocations: Thrust Area - 1 (NDLI - 3)

No	Activity	Allocation	Total Expenditure	Expenditure %	Physical Progress %	Remarks
1	World Food Development Programme	0.15	0.074331	49.55	100	

Under the implementation of the free education policy, school uniforms were provided to a total of 7,610 students, and the school nutrition program was conducted in 33 schools during the year 2025.

In order to create a safe and healthy environment in schools, building repairs were carried out in twelve (12) schools under the Educational Capital Assets Maintenance Program. Furthermore, projects to improve sanitation facilities were executed for 06 schools and the Zonal Education Office under the Provincial Specific Development Grant (PSDG). Additionally, water facility improvement projects were implemented for 03 schools. Although an electrical repair project was approved for Naagala Vidyalaya, it could not be executed within the year 2025 due to the disruption of school operations caused by Cyclone Ditwa.



6.1.1. Works Executed under the PSDG Project

Under the Provincial Specific Development Grant (PSDG) project, 10 works/civil works were executed. An allocation of LKR 15.21 million was made for these works, achieving a financial progress of LKR 12,453,253.72. These projects involved the construction and repair of new sanitation systems, as well as the improvement of water facilities.



Construction of two-unit sanitation systems at Nikula Bibile K.V. - Completed 100% (LKR 1.14 Million)



Construction of a single-unit sanitation system at Pelihudugolla K.V. - Completed 100% (LKR 0.82 Million)



Construction of a four-unit sanitation system at Rattota Mahabodhi K.V. - Completed 100% (LKR 2.5 Million)



- Improvement of water facilities at Opalgala K.V. - Completed 100% (LKR 1.0 Million)

6.1.1 Works Executed under the Educational Maintenance Program

Under the Educational Maintenance Program, 12 projects/works were executed, comprising 07 projects valued under LKR 2 million and 05 projects valued between LKR 2 to 5 million. A sum of LKR 31.22 million was allocated for this purpose, achieving a financial progress of LKR 21,040,320.54. Through this program, it was possible to repair high-risk school building roofs, hazardous retaining walls, and essential sanitation systems. Furthermore, due to the impact of Cyclone Ditwa, the work at Rattota Mahabodhi Vidyalaya could not be completed and was carried forward to the year 2026 as an ongoing project.



Repair of 60' * 20' Building at Nikula Bibile K.V.



Repair of 80' * 20' Building at
Pubbiliya K.V.



Repair of Two-Story Building at
Nalanda M.V.

Thrust Area -02

6.2. Thrust Area -02

This thrust area is overseen by Deputy Director of Education, Irosha Weerawarna. Under the expansion of primary and secondary educational opportunities, key functions include providing broad access to education aimed at enhancing transversal skills, socio-emotional learning, value-based education, and ethics; advancing Science, Technology, Mathematics, and English (STEM & English) education for a skilled human capital; teacher development, teacher education, and teacher management; and creating an attractive learning environment through the promotion of digital-based learning.

Among the major activities carried out under this thrust area, special projects targeting G.C.E. Ordinary Level students of 2024 and 2025 hold significant importance. Residential workshops, student seminars, and other support initiatives were conducted to boost pass rates. Key initiatives under this scope include student personality development programs and social cohesion/harmony programs.

For the year 2025, financial allocations under CF and GEMP grants were received as follows to execute the activities of this thrust area.

CF Financial Allocations Thrust Area -2

No	Activity	Allocation	Total Expenditure	Expenditure %	Physical Progress %	Remarks
1	Thrust Area -2	7.786	6.427	72.66	89.1	

GEMP Financial Allocations Thrust Area -2

No	Activity	Allocation	Total Expenditure	Expenditure %	Physical Progress %	Remarks
1	Thrust Area -2	1.537	1.294	84.21	86.4	

SESIP Financial Allocations Thrust Area -2

No	Activity	Allocation	Total Expenditure	Expenditure %	Physical Progress %	Remarks
1	Thrust Area -2	1.931	1.545	80.02	87.1	

MOE & CG Financial Allocations Thrust Area -2

No	Activity	Allocation	Total Expenditure	Expenditure %	Physical Progress %	Remarks
1	Thrust Area -2	2.897	2.271	56.56	80.2	

6.2.1 Key Programs Implemented**6.2.1.1 Student-Centered and Teacher-Centered Programs for Primary Subject Development**



6.2.1.2 Special Co-Curricular and Extra-Curricular Activities Conducted in Tamil Medium Schools



6.2.1.3 Activities for the Development of English Language Subject



6.2.1.4 Student Workshops and Camps for Developing Practical Skills of Primary Students



1.6 Conducting Practical Activity-Based Programs at the School Level Targeting Low-Performing Students in Health and Physical Education



6.2.1.7 Special Programs Conducted to Improve Performance in Aesthetic Studies



6.2.1.8 Reconciliation New Year Festival



6.2.1.9 Launch of the Poetry Anthology Featuring Student Creations under the Sinhala Language and Literature Program



Under the new educational reforms, teacher training regarding the curriculum modernization for Grade 1 and Grade 6 was conducted in the latter part of 2025. Financial provisions for this purpose were provided under CF and MOE grants.

6.3 Thrust Area – 03 & 04C

This thrust area is overseen by the Deputy Director of Education (Planning), Mr. A.A.L.M. Dias. For the year 2025, financial allocations under GEMP and SESIP grants were received as follows to execute the activities of this thrust area.

GEMP Financial Allocations Thrust Area -3 & 4

No	Activity	Allocation	Total Expenditure	Expenditure %	Physical Progress %	Remarks
1	EPSI-7	0.530	0.491	92.55	92.51	
2	HRD-8	0.150	0.132	88.39	65.4	
3	Conduct periodical plan and progress review meeting	0.105	0.850	80.95	86.2	

Under the School Upliftment Program, an experience-sharing program was organized with CP/Kandy Vidyartha College. During this program, knowledge was gained regarding the structure of the school management system and the innovative methodologies utilized to facilitate teaching and learning processes.



Under the Human Resource Development Program, an outbound training workshop for zone officers and an experience-sharing workshop on productivity concepts and office systems with officers of the Nuwara Eliya Education Office were conducted. Under this, the following experience-sharing sessions were held:

- **Institutional Management and Administration:** Presentations on filing systems, document management, and time management strategies.
- **Teacher Service and Educational Development:** Management of teacher vacancies, school supervision methodologies, and innovations utilized to ensure quality education.
- **Human Resource Management:** Programs implemented for officer motivation and welfare.
- **Use of Information Technology (IT):** Methodologies and benefits of digitalizing office functions.



SESIP Activities carried out under financial allocations **Thrust Area -3 & 4**

No	Activity	Allocation	Total Expenditure	Expenditure %	Physical Progress %	Remarks
1	PLANNING	0.130	0.94492	72.69	92.02	

Using the funds received under the aforementioned SESIP grants, programs for formulating the 2026 Annual Activity Plan and the 2026–2030 Medium-Term Plan for schools were implemented at the division level.

07. Changes in Regional Schools Due to the Impact of Cyclone Ditwa

Due to the impact of Cyclone Ditwa, which struck Sri Lanka in November 2025, the following schools in the zone sustained damages:

			School Name	Nature of the Disaster
	Full Damage	1	Gammaduwa Tamil Collage	Building damaged and landslides
		2	Naagala Tamil College	Landslide in the area where the school is located
		3	Hapugaspitiya Tamil College	The current relocation of Hunuketa Ela Primary School due to building vulnerability, as per the recommendations of the National Building Research Organisation (NBRO)
	Partial Damage	1	Rattota Mahabodhi Central College	Landslide of retaining walls, and cracking of the science room and computer room
		2	Kalugalthenna Primary School	Minor landslides near school buildings
		3	Montigopallawa Model Primary School	Collapse of the retaining wall
	Minor Damage	1	Nikula Bibile K.V.	Minor damage to the building roof
		2	Melpitiya Central Colleg	Collapse of a section of the teacher quarters wall
		3	Opalgala Tamil Primary School	Disaster situations on the school premises
		4	Pilihudugolla K.V.	Disaster situations on the school premises: Damage to the school signboard and damage to temporary buildings
		5	Bobella Primary School	Minor damage to the stone wall near the buildings
		6	Nalanda Sudarshi Primary School	Minor damage to the school grounds and playground
		7	Kumbaloluwa K.V.	Minor disaster conditions in the areas near the sports field and adjacent to the buildings
		8	Pussella Navodya School	Minor damage to the building roof



Due to this situation, plans have been made to close Gammaduwa Tamil Vidyalaya and Nagala Tamil Vidyalaya and establish them as a new school. According to letter No. DSM/PLN/07/08 dated 17.04.2026 from the Matale District Secretary, a plot of land in the Sengasadi area of the Abanganga Korale Divisional Secretariat division has been selected to merge these two schools and construct a Type 1C school to accommodate 500 students. It has been informed that a request for land acquisition was submitted to the Chairman of the State Plantations Corporation—the current owner of the land—via letter No. MP & CI /03/DISASTER HOUSING /2025/VOL -4 dated 11.03.2026. LKR 250 million has been allocated for the construction under the Rebuilding Sri Lanka program.

Furthermore, based on the recommendations issued by the National Building Research Organisation (NBRO) in report No. NBRO /LRRMD-MAT/MTL/AMBANK/LI/25/077 regarding the instability and risk at the location of Hapugaspitiya Tamil Vidyalaya, this school has currently been relocated to the site of Hunuketa Ela Primary School (04168). (Due to the low student enrollment at Hunuketa Ela Primary School, it has now been merged with CP/Matale Montigopallawa Model Primary School under the Primary School Restructuring Program.)

08. Primary School Restructuring Program

According to the policy decision of the government, the Primary School Restructuring Program commenced this year. Under this initiative, it was decided to restructure schools as follows:

In the Naula Education Zone, 5,849 students and 438 teachers across 23 schools are engaged in the teaching and learning process. The classification of schools in the Naula Education Zone is as follows:

Sub-No.		School Type	Number of Schools			Schools with fewer than 100 students
			Sinhala Medium	Tamil Medium	Total	
01		1 AB	01	00	01	00
02		1 C	05	01	06	00
03		Type 2	08	01	09	06
04		Type 3	07	00	07	04
		Total	21	02	23	10

Among these 23 schools, 10 schools—comprising 06 Type 2 schools and 04 Type 3 schools—have a student population of fewer than 100 students. (Based on student enrollment data gathered as of 01.06.2025)

Schools proposed for closure

Sub-No.	School Census Number	School	Year	Number of Students	Proposal
01	04106	CP / NA / Murutholuwa K.V.	2026	44	Refer to CP/NA Melpitiya M.V. (04099), located approximately 3.5 km away.
02	04108	CP / NA / Haduwa K.V.	2026	51	Refer the primary section to CP/NA Bobella Primary School (04335) and the secondary section to Sri Naga National School (04093).
03	04112	CP / NA / Opalgala Moragolla M.V.	2026	10	Refer students to CP/NA Montigopallawa Maha Vidyalaya (04094), located approximately 4 km away.
04	04111	CP / NA / Ududeniya Primary School	2027	44	Refer students to Nalanda Sudarshi Primary School (04336), which is located near this school.

Schools proposed to close their secondary section and be developed as primary schools

Sub-No.	School Census Number	School	Year	Number of Students	Proposal
05	04105	CP / NA / Pilihudugolla K.V.	2027	96	Students travel from remote villages such as Akerahaduwa. There are no direct transport facilities for the students. Therefore, it is proposed to develop this as a primary school and direct the secondary section to Nalanda M.V.

Schools with fewer than 100 students proposed to be developed and maintained

Sub-No.	School Census Number	School	Number of Students	Proposal
06	04113	CP / NA / Devaradapola Primary School	86	A school that serves to reduce urban congestion. Maintaining the school due to the difficulty of transferring students to nearby schools.
07	04109	CP / NA / Bambaragahawatta Primary School	52	Maintaining the school for the safety of students due to the presence of wild elephants and other wildlife.
08	04107	CP / NA / Bogasbobella K.V.	74	Maintaining the school as there is no other school within approximately 8 kilometers, alongside existing transport difficulties. Threats from wild elephants also exist.

09	04102	CP / NA / Opalgala K.V.	54	An isolated school. As transport difficulties also exist, it is appropriate to maintain the school.
10	04282	CP / NA / Al-Hamra Muslim K.V.	53	Maintaining the school as there are no nearby Tamil medium schools.

In the Ambanganga Korale Education Division, 1,850 students and 235 teachers are engaged in the teaching-learning process across 16 schools. The classification of schools in the Ambanganga Korale Education Division is as follows:

Among these 16 schools, 10 schools—comprising 05 Type 2 schools and 05 Type 3 schools—have a student population of fewer than 100 students. (Based on student enrollment data gathered as of June 01, 2025)

Schools with fewer than 100 students proposed for closure

Sub-No.	School Census Number	School	Year	Number of Students	Proposal
01	04168	CP / NA / Hunuketaela Primary School	2025	06	Refer students to CP/NA Montigopallawa Model Primary School (04332), located approximately 3 km away.
03	04292	CP / NA / Opalgala Tamil Primary School	2026	40	Refer students to CP/NA Gammaduwa Tamil Maha Vidyalaya (04291), located approximately 3 km away.
04	04161	CP / NA / Kalugalthenna Primary School	2026	24	Refer students to Pussella Navodya School, located approximately 3 km away.
05	04163	CP / NA / Palleathenna K.V.	2026	87	Therefore, it is appropriate to refer students to Hunukete Primary School.

Schools with fewer than 100 students proposed to be developed and maintained

Sub-No.	School Census Number	School	Number of Students	Proposal
06	04159	CP / NA / Imbulgolla Primary School	57	Maintaining the school as it is difficult for students to reach other schools due to existing geographical conditions.
07	04167	CP / NA / Hunukete K.V.	98	After admitting students in grades 6–9 from Palleathenna K.V. to this school, the total enrollment will exceed the under-100 threshold.
08	04305	CP / NA / Hapugasipitiya Tamil K.V.	56	Maintaining the school as there are no other Tamil medium schools to which students can be transferred.
09	04309	CP / NA / Vigneshwara	29	It is an isolated school with transportation difficulties;

		Primary School		therefore, it is appropriate to maintain it.
06	04310	CP / NA / Pallathenna Tamil K.V.	56	Considering the hardships in the area, it is appropriate to continue maintaining it as a Tamil medium school.

Under the above program, the Ministry of Education has selected the following schools to be developed during the years 2026 and 2027:

	SCHOOL NAME	Project year	DIVISION
1	MONTIGOPALALWA MODEL P.S	2026	ABANGANAGA - KORALAYA
2	MONTIGOPALLLWA M.V	2027	NAULA



09. Overall Financial and Physical Progress as of September 2025

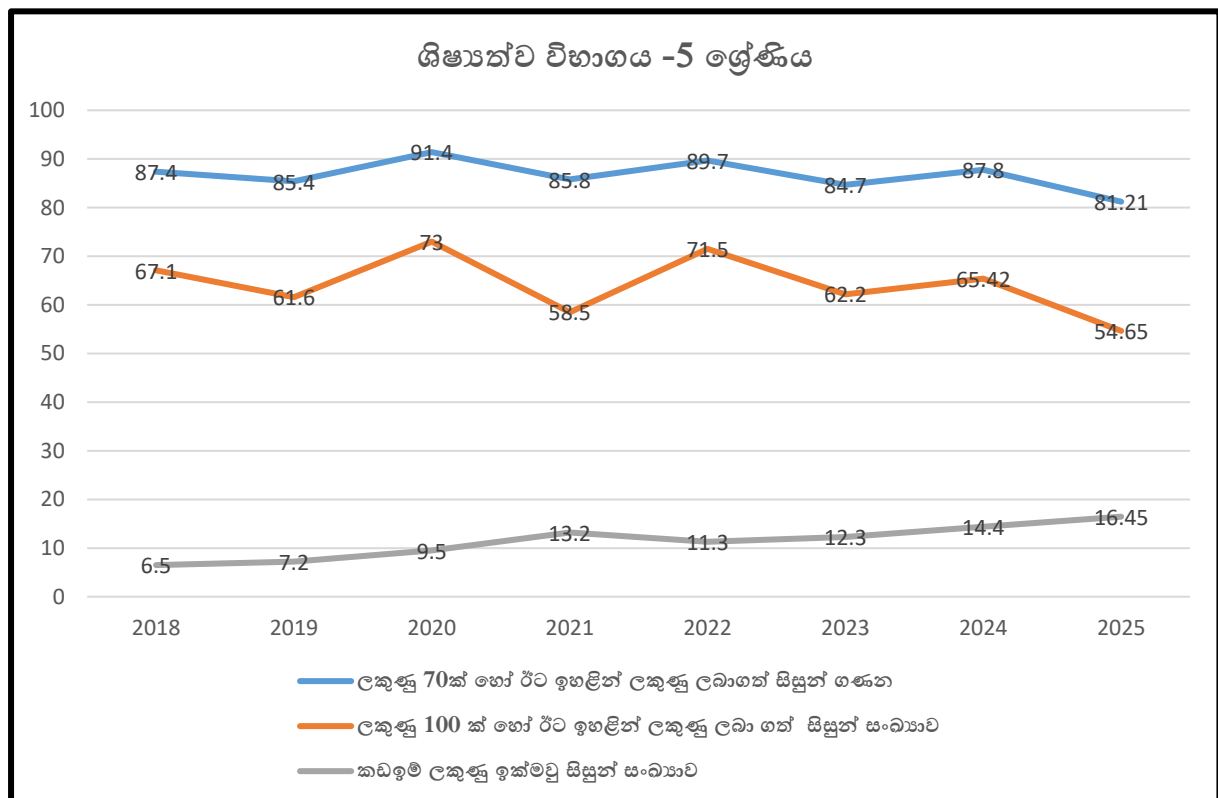
	Amount Received	Expenditure	Balance	%	Number of Programs	Number of Sessions Called	Number of Attendees	%
CF	7.785772	5.657231	2.128541	72.66	200	15066	13430	89.1
GEMP	1.536900	1.294269	0.242631	84.21	64	3390	2929	86.4
SESIP	1.931126	1.545281	0.385845	80.02	30	809	705	87.1
CG	4.015230	2.271006	1.743220	56.56	42	1569	1258	80.2

TOTAL	15.269028	10.767787	4.230217	70.52	336	20834	18322	87.9
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10. Results Analysis

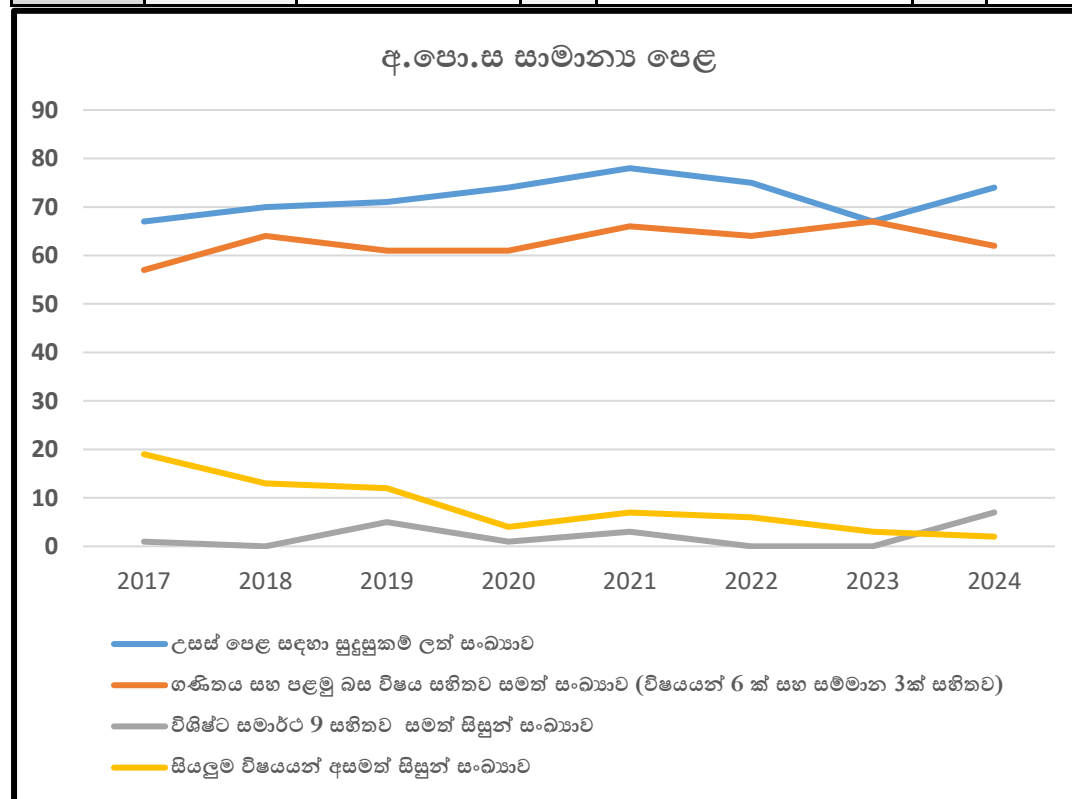
10.1 Scholarship Examination Results

Year	Number of Candidates Sat	Number of Students Scoring 70 Marks or Above	%	Number of Students Scoring 100 Marks or Above	%	Number of Students Exceeding Cut-off Marks	%	Number of Students Scoring Below 70 Marks	%
2018	705	616	87.4	473	67.1	46	6.5	89	12.6
2019	755	645	85.4	465	61.6	54	7.2	110	14.6
2020	673	615	91.4	491	73.0	64	9.5	58	8.6
2021	706	606	85.8	413	58.5	93	13.2	100	14.2
2022	662	594	89.7	473	71.5	75	11.3	68	10.3
2023	739	626	84.7	460	62.2	91	12.3	113	15.3
2024	697	612	87.8	456	65.42	101	14.4	85	12.1
2025	644	523	81.21	352	54.65	106	16.45	121	18.78



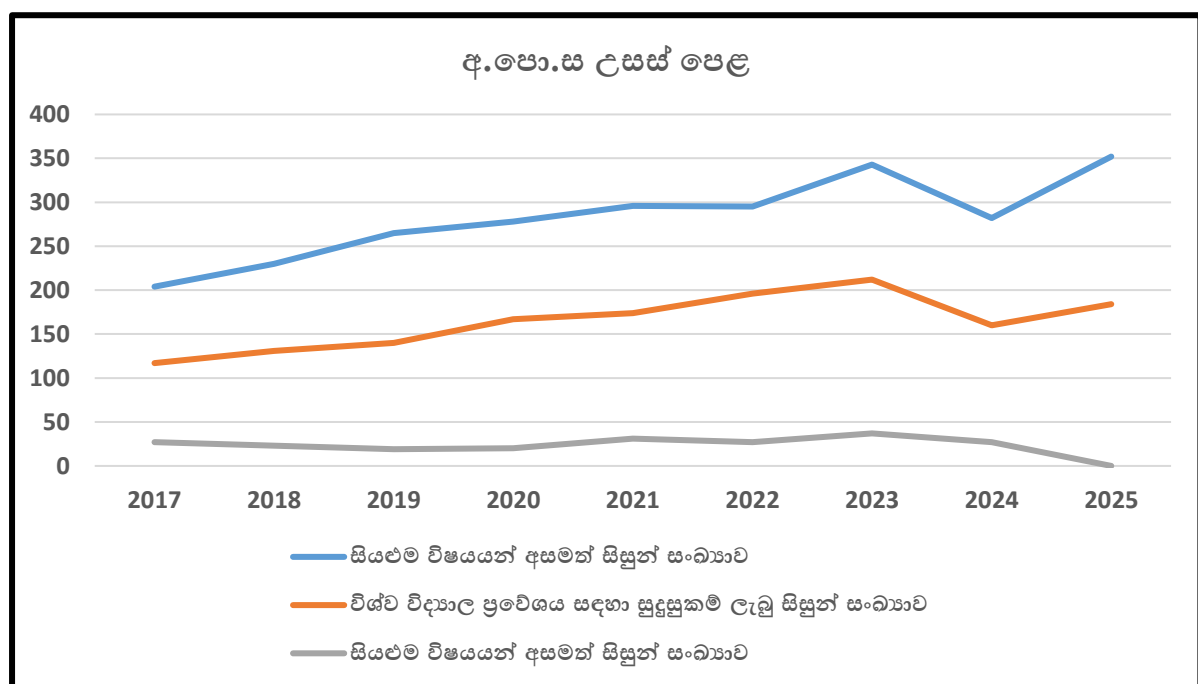
10.2 G.C.E. Ordinary Level Results

Year	Number of Students Appeared for the Examination	Number Qualified for Advanced Level	%	Number of Students Passed with Mathematics and Mother Tongue (including 6 Subjects and 3 Credit Passes)	%	Number of Students Passed with 9 Distinction Passes	Number of Students Failed in All Subjects
2017	543	366	67	309	57	1	19
2018	522	363	70	335	64	0	13
2019	568	403	71	349	61	5	12
2020	584	433	74	355	61	1	4
2021	589	459	78	386	66	3	7
2022	565	429	75	362	64	0	6
2023	614	410	67	410	67	0	3
2024	611	455	74	382	62	7	2



10.3 G.C.E. Advanced Level Results Analysis

Year	Number of Students Appeared for the Examination	Number of Students Qualified for University Admission	%	Number of Students Failed in All Subjects	A-3 PASS
2017	204	117	57	27	
2018	230	131	57	23	
2019	265	140	53	19	
2020	278	167	60	20	
2021	296	174	59	31	
2022	295	196	66	27	
2023	343	212	61	37	
2024	282	160	56	27	03
2025	352	184	52	00	03



11. Achievements under Co-Curricular and Extra-Curricular Activities

All-Island Achievements

Competition Category	Competition Event	School	Place / Position
Aesthetics Music -	Harmonium Song Instrumental Accommodation / Playing (Boys)	Kumbiyangahaela Primary School	First Place
Aesthetics Music -	Solo Harmonium Performance	R.A.M.P. Ranasinghe	Fourth Place
Aesthetics Music -	Hindi Movie Songs	Montigopallawa Secondary School	Certificate of Participation
Aesthetics Music -	Dail Gee (Original / Free-style Creations)	Nikula Bibile Junior School	Certificate of Participation
Aesthetics Dance -	Headpiece / Crown Set Designing	H.M.P.R.N. Herath - Montigopallawa Secondary School	Third Place
Sinhala Language & Literature Competitions	Lyrics Writing - National Level	CP/Na Pussella Navodya School - K.P.N.D. Pathirana	Second Place
Sinhala Language & Literature Competitions	Poetry Composition - Grade 7	CP/Na Mahinda Secondary School - U.G.S. Lehanshi	Third Place
Sinhala Language & Literature Competitions	Poetry Composition - Grade 12-13	CP/Na Mahinda Secondary College - K.G.H.B.K. Kumarasiri	Third Place
Sinhala Language & Literature Competitions	Language Usage - Grade 7	CP/Na Nikula Bibile Junior School - G.G.S.D. Nurandi Gannile	Second Place
Sinhala Language & Literature Competitions	Handwriting - Grade 7	CP/Na Nikula Bibile Junior School - G.G.S.D. Nurandi Gannile	Third Place
Sinhala Language & Literature Competitions	Lyrics Writing - Grade 10	CP/Na Pussella Navodya School - K.P.N.D. Pathirana	First Place
Sinhala Language & Literature Competitions	Short Story Writing - Grade 11	CP/Na Mahinda Secondary School - K.G.L.S. Gunawardhana	Fourth Place
Sinhala Language & Literature Competitions	Lyrics Writing - Grade 11	CP/Na Nikula Bibile Junior School - E.M.H.E. Ekanayake	Fourth Place

Sinhala Language & Literature Competitions	Lyrics Writing - Grade 12/13	CP/Na Adawala Secondary School - P.G. Subhani Navodya	Fourth Place
Sinhala Language & Literature Competitions	Poetry Recitation - Grade 8	CP/Na Nalanda Secondary School - S.W.S.B. Jayasekara	First Place
Sinhala Language & Literature Competitions	Poetry Recitation - Grade 7	CP/Na Haduwa Junior School - A.M.K.G.M.D. Attanayake	Fourth Place
Sports	Handball	Sri Naga National School	First Place

12. Overall Financial Progress of the Year 2025

	2025 Central Government	2025 Provincial Councils
Receipts for the Year	142632780.18	1030203199.42
Expenditure for the Year	140492473.53	877853556.58
Balance	2140306.65	154349642.84
%	98.49	85.05

13. Personal File Related Activities - 2025

Granting of Salary Increments	745
Granting of Promotions	83
Retirements	21
Processing Overseas Leave	02
Preparation of Personal Files for New Appointments	52

13.1 Personal Files and Other Related Activities - 2025

Preparation of Teachers' Arrears of Salary	162
Processing Teachers' Salary Increments	800
Disciplinary Inquiries	05
Providing Responses to Audit Queries	15

14. Future Goals and Objectives

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15. Identified Measures / Action Steps for the Above Purpose

- Building trust in the school by improving exam pass rates and making the school an attractive place, thereby motivating students to attend school daily
- Developing other skills among school students in parallel with passing examinations
- Creating the necessary background for active engagement in learning activities during school hours, and directing teacher focus toward developing attitudes and providing life experiences alongside knowledge in every learning activity
- Socializing the school's best practices, performance indicators, and values by the school
- Implementing the syllabus relevant to the first year of the 13-Year Guaranteed Education Programme for all students who sat for the G.C.E. (O/L) examination
- Fulfilling teacher requirements in schools or establishing mechanisms to meet them
- Effectively implementing teacher development programmes for educators

13. Annexures

2. 2025 Expenditure Account Details According to Expenditure Heads

3. Progress of CF, GEMP, and SESIP Programmes as at 2025-12-31

4. Progress of Maintenance, Repairs, and Constructions in 2025